**A Framework for 21st Century Learning**



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Life Skills** | **21st Century Content** | **Core Subjects** | **Learning and Thinking Skills** | **Information and Communication Technology** | **21st Century Assessments** |
| * Leadership Initiative

Self-direction * Ethics
* Accountability
* Adaptability
* Flexibility
* Personal Productivity
* Personal Responsibility
* People Skills
* Social Responsibility
 | * Global Awareness
* Financial Literacy
* Economic Literacy
* Civic Literacy
* Environmental Literacy
* Business Literacy
* Entrepreneurial Literacy
* Health Awareness
* Wellness Awareness
 | * English
* Reading/Language Arts
* Mathematics
* Science
* Foreign Languages
* Civics
* Government
* Economics
* Arts
* History
* Geography
 | * Critical Thinking
* Problem Solving
* Communication skills
* Collaboration
* Information Skills
* Media Literacy Skills
* Contextual Learning Skills
* Creativity and Innovation

Summary: Using problem-solving tools (such as spreadsheets, decision support, and design tools) to manage complexity, solve problems, and think critically, creatively, and systematically. | \*Using communication, information processing, and research tools (such as word processing, e-mail, groupware, presentation software, and the Internet) to access, manage, integrate, evaluate, create, and communicate information). These skills include information and media literacy skills. | \*Supports a balance of assessments including high-quality standardized testing along with effective classroom formative and summative assessments\*Requires a balance of technology-enhanced, formative and summative assessments that measure student mastery of 21st century skills. |