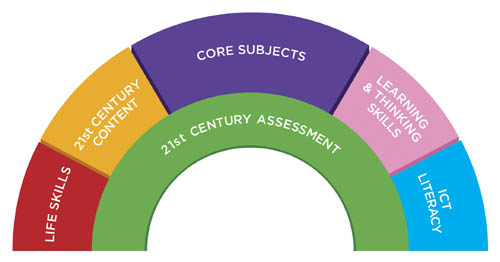
**A Framework for 21st Century Learning**



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Life Skills** | **21st Century Content** | **Core Subjects** | **Learning and Thinking Skills** | **Information and Communication Technology** | **21st Century Assessments** |
| * Leadership Initiative   Self-direction   * Ethics * Accountability * Adaptability * Flexibility * Personal Productivity * Personal Responsibility * People Skills * Social Responsibility | * Global Awareness * Financial Literacy * Economic Literacy * Civic Literacy * Environmental Literacy * Business Literacy * Entrepreneurial Literacy * Health Awareness * Wellness Awareness | * English * Reading/Language Arts * Mathematics * Science * Foreign Languages * Civics * Government * Economics * Arts * History * Geography | * Critical Thinking * Problem Solving * Communication skills * Collaboration * Information Skills * Media Literacy Skills * Contextual Learning Skills * Creativity and Innovation   Summary: Using problem-solving tools (such as spreadsheets, decision support, and design tools) to manage complexity, solve problems, and think critically, creatively, and systematically. | \*Using communication, information processing, and research tools (such as word processing, e-mail, groupware, presentation software, and the Internet) to access, manage, integrate, evaluate, create, and communicate information). These skills include information and media literacy skills. | \*Supports a balance of assessments including high-quality standardized testing along with effective classroom formative and summative assessments  \*Requires a balance of technology-enhanced, formative and summative assessments that measure student mastery of 21st century skills. |